



Dr. Ross Greene



"Collaborative and Proactive Solutions: Understanding and Helping Students with Social, Emotional, and Behavioral Challenges"

Brought to you by Parent Network of the Capital Region in partnership with Family Support Services @ Wildwood Programs.



When

Thursday, October 18, 2018 from 9:00 AM to 3:30 PM EDT

(Registration will close on 9/30/18)

Add to Calendar

****Check-in will begin at 8:15am.****

Where

Hilton Garden Inn - Troy
235 Hoosick Street
Troy, NY 12180



[Driving Directions](#)

Cost

\$40.00 registration fee for a parent, guardian, or family member of a school aged child with a disability.

\$80.00 registration fee for a professional.

Registration payment includes a continental breakfast and lunch.

(A limited number of scholarships are available to assist with or waive costs for a parent, guardian, or family member of a school aged child with a disability. For more information please contact Sheri Gaylord at 518-640-3333.)

Event Contact

Sheri Gaylord
Parent Network of the Capital Region

518-640-3333
sgaylord@wildwoodprograms.org

Dr. Ross Greene's Collaborative and Proactive Solutions (CPS) model has transformed thinking and practices in countless schools, inpatient psychiatry units, and residential and juvenile detention facilities, and has been associated with dramatic reductions in disciplinary referrals, detentions, suspensions, seclusions, and physical, chemical and mechanical restraints. The model represents a departure from discipline-as-usual: it focuses on solving problems rather than on modifying behavior, emphasizes collaborative rather than unilateral solutions, encourages proactive rather than reactive intervention, de-emphasizes diagnostic categories, and provides practical, research-based tools for assessment and intervention.

****This workshop is for anyone supporting an individual with social, emotional or behavioral challenges and is not disability specific.****

Learning Goals:

- Describe how different explanations for and interpretations of challenging behavior in kids can lead to dramatically different approaches to intervention, and why conventional reward and punishment procedures may not be effective for many challenging kids.
- Identify and assess the various cognitive skills that are central to adaptively handling life's social, emotional, and behavioral challenges.
- Identify and prioritize unsolved problems precipitating challenging behavior.
- Describe the three basic mechanisms by which adults handle unsolved problems and unmet expectations in kids (Plans A, B, and C) and what is accomplished by each, and the three steps or "ingredients" of Plan B.
- Describe how to effectively implement Plan B to solve problems, teach skills, and reduce the frequency and intensity of challenging behavior.

Who Should Attend:

Parents, family members, special and general education teachers, early childhood educators, psychologists, speech language pathologists, administrators, counselors, social workers, family members, and others for whom this topic is relevant.

Register Now!

Registration will Close on 9/30/18

- Seating is limited - registration is capped at 150.
- Registration payment includes a continental breakfast and lunch.
- Parents, guardians, and family members with school aged children with disabilities will be granted priority registration through Friday, August 31st.
- No P.O. requests/payments can be accepted.
- Payment can be made by check or charge.
- Registration payments are non-refundable however, registrations can be transferred within the same category.

If you have questions about registration, accessibility, or accommodations, please contact Sheri Gaylord at sgaylord@wildwoodprograms.org or (518)640-3333. Requests for accommodations should be made no later than 9/28/18.